Mentone Girls’ Secondary College

Middle School

Year 9 2017

Course Information

Evening
This year:
Yr 10 Student Managers – Ms Ingold & Mr Warden
Yr 9 Student Managers – Ms Welniak & Mrs Cook
Middle School Leader – Ms Christopoulos (Ms Chris)
Assistant Principal of MS – Mrs Duggan
College Values- Respect

RESPECT IS A TWO WAY STREET
College Values - Resilience
College Values - Personal Best

AIM FOR THE STARS
Middle School encourages:

- Independence & Responsibility in students
- Regular completion of school work
- Good organisational skills
- Keeping a good life balance in commitments
- Participation in all aspects of school life
- Friendly & respectful of others
- Regular attendance
- Active participation in the learning activities
Middle School provides a variety of opportunities that include:

- **Leadership Opportunities**
  - Year Level Leaders, SRC Reps, Domain Leaders, Sports Coaches

  **In Year 9**
  - Melbourne City Experience Camp
  - Room One

  **In Year 10**
  - Peer Support Leaders
  - Work Experience
  - Camp
  - Social
VCE Acceleration Opportunity

- In 2018, you will be in Year 10.
- You may have the opportunity to study a VCE Acceleration Subject
- The decision will be based on your 2017 Year 9 Semester One (performance) Report
- So work hard, develop good work habits:
- START NOW!
mConnect 1:1 Program

Year 7-8  iPad Program
Year 9    iPad or Laptop (Transition Year)
Year 10-12 Laptop Program

Rationale
‘Transition year’ for Year 9 – flexibility for students and parents, according to circumstances

Options:
- Retain existing iPad (for Year 9 only)
- Move to an Apple MacBook
- Move to a Windows netbook
mConnect 1:1 Program

Key Considerations

Age and condition of current iPad

Financial considerations

Family preference for Windows or Apple

Device choice

Battery life – charge must last all day (no charging at school)

Size – Maximum size of 14” screen – due to weight and desk space. (Note: Cheaper Windows devices are often too large)
mConnect 1:1 Program

Software

Personal choice.
Many resources and tools are online

All students have access to Google Apps (Docs, Numbers, Slides, etc.)

Can install MS Office on Windows or Mac.
Can use Apple ‘Office’ apps

Adobe Design and Web software available free to all students (e.g. Vis Comm & Media) - Apple and Windows devices.
mConnect 1:1 Program

Expectation that students will be using a netbook or MacBook by the start of Year 10

Year 9 Devices in 2016
- Approx. 75% Apple MacBook
- Approx. 20% Apple iPad (retained from Year 8)
- Rest – various Windows devices

Parent-funded program as per Year 9 in 2014 - 2016

Specific details will be sent to parents during Term 3, including DET recommended Windows devices.
Curriculum Offerings

- ensure balance and breadth of study across all eight Domain Areas.
- provide strong preparation for V.C.E. success.
- introduce students to examinations in core studies
- foster good study skills
- raise student awareness of aptitude and areas of strength.
The Curriculum Structure involves

- Core or compulsory studies (no choice)
- Guided Electives (in The Arts and Languages)
- Elective or ‘free choice’ studies
## Year 9 - Curriculum Structure

### Rules:
1. Students must select a minimum of one unit from the Arts Domain.
2. If students take two units from Languages, rule one still applies.

<table>
<thead>
<tr>
<th>Subjects Taught In Form Group</th>
<th>Semester 1</th>
<th>No. of periods per cycle</th>
<th>Semester 2</th>
<th>No. of periods per cycle</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>6</td>
<td></td>
<td>English</td>
<td>6</td>
</tr>
<tr>
<td>Mathematics</td>
<td>6</td>
<td></td>
<td>Mathematics</td>
<td>6</td>
</tr>
<tr>
<td>Science</td>
<td>5</td>
<td></td>
<td>Science</td>
<td>5</td>
</tr>
<tr>
<td>Humanities</td>
<td>5</td>
<td></td>
<td>Humanities</td>
<td>5</td>
</tr>
<tr>
<td>Physical Education</td>
<td>3</td>
<td></td>
<td>Physical Education</td>
<td>3</td>
</tr>
<tr>
<td>Health/Technology</td>
<td>4</td>
<td></td>
<td>Technology/Health</td>
<td>4</td>
</tr>
<tr>
<td>Personal Learning</td>
<td>1</td>
<td></td>
<td>Personal Learning</td>
<td>1</td>
</tr>
<tr>
<td>Arts Elective</td>
<td>5</td>
<td></td>
<td>Elective</td>
<td>5</td>
</tr>
<tr>
<td>Elective or LOTE</td>
<td>5</td>
<td></td>
<td>Elective or LOTE</td>
<td>5</td>
</tr>
<tr>
<td>Total periods per cycle</td>
<td>40</td>
<td></td>
<td>Total periods per cycle</td>
<td>40</td>
</tr>
</tbody>
</table>
## Year 10 - Curriculum Structure

### Rules:
1. Students must select a minimum of one unit from each of the Arts, Technology and Health & PE Domains.
2. All students are encouraged to select a VCE / VET Acceleration Study as part of their Course.
   - If taking VET Multimedia this would satisfy the Arts requirement
   - If taking VCE Design & Technology this would satisfy the Technology requirement
   - If taking VCE Health & Human Development this would satisfy the Health & PE requirement.

<table>
<thead>
<tr>
<th>Subjects taught</th>
<th>Semester One</th>
<th>No. of periods Per cycle</th>
<th>Semester Two</th>
<th>No. of periods Per cycle</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>English</td>
<td>English</td>
<td>6</td>
</tr>
<tr>
<td>Subjects taught</td>
<td></td>
<td>Mathematics</td>
<td>Mathematics</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Humanities</td>
<td>Humanities</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Science</td>
<td>Science</td>
<td>5</td>
</tr>
<tr>
<td>Subjects taught</td>
<td></td>
<td>Elective (Arts, Technology or Health and PE)</td>
<td>6</td>
<td>Elective (Arts, Technology or Health and PE)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Elective (or Language)</td>
<td>Elective (or Language)</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Elective or VCE/VET Study</td>
<td>Elective or VCE/VET Study</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Total periods per cycle</td>
<td>Total periods per cycle</td>
<td>40</td>
</tr>
</tbody>
</table>

(For the year (core))

(For mixed blocked electives)
### Year 9 Course Selection Sheet – 2017 page 34 (handout)

#### Enter elective descriptor or code

<table>
<thead>
<tr>
<th>Preference 1</th>
<th>Arts Choice</th>
</tr>
</thead>
<tbody>
<tr>
<td>Preference 2</td>
<td>Language or Free Choice</td>
</tr>
<tr>
<td>Preference 3</td>
<td>Free Choice</td>
</tr>
<tr>
<td>Preference 4</td>
<td>Language or Free Choice</td>
</tr>
</tbody>
</table>

Please include at least 2 reserve Arts choice in the reserve list below:

<table>
<thead>
<tr>
<th>Preference 5</th>
<th>reserve choice</th>
</tr>
</thead>
<tbody>
<tr>
<td>Preference 6</td>
<td>reserve choice</td>
</tr>
<tr>
<td>Preference 7</td>
<td>reserve choice</td>
</tr>
<tr>
<td>Preference 8</td>
<td>reserve choice</td>
</tr>
<tr>
<td>Preference 9</td>
<td>reserve choice</td>
</tr>
<tr>
<td>Preference 10</td>
<td>reserve choice</td>
</tr>
</tbody>
</table>
How to plan your Year 9 Course

- Read the handbook carefully.
- Make your decision about Language.
- Select a minimum one unit from the Arts.
- Select any remaining free choice electives.
- Include at least 2 Arts in your reserve choices.
### The ARTS
- **09MU** Music Performance & Technology
- **09IM** Improvisation
- **09SP** Script and Performance
- **09AR** Practical Art
- **09CO** Contemporary Art
- **09CE** Ceramics
- **09ME** Media
- **09GD** Visual Communication & Design
- **09DA** Dance Styles Choreography

### LANGUAGES
- **09FR1** French Semester 1
- **09FR2** French Semester 2
- **09JA1** Japanese Semester 1
- **09JA2** Japanese Semester 2

### MATHEMATICS
- **09MA** Core Mathematics

### SCIENCE
- **09SC** Core Science

### The HUMANITIES
- **09RL** Real Life Literacy
- **09LS** Core Language & Society Yr 9
- **09LM** Law Matters

### ENGLISH
- **09LS** Core Language & Society Yr 9
- **09AE** Advanced English
- **09RL** Real Life Literacy

### HEALTH & PE
- **09PE** Core Phys. Ed Practical Yr 9
- **09HE** Core Health Education Yr 9
- **09FF** Fitness & First Aid
- **09OE** Introduction to Outdoor Edn.

### TECHNOLOGY
- **09TE** Core Materials Technology
- **09IF** International Foods & Culture
- **09DF** Design in Fashion
- **09MJ** Metals and Jewellery
The 2017 Handbook

http://mgsc.vic.edu.au
# Web Preference Access Guide for online selection

<table>
<thead>
<tr>
<th>Student: AAA aaaTESTER</th>
</tr>
</thead>
<tbody>
<tr>
<td>House:</td>
</tr>
<tr>
<td>Year Level:</td>
</tr>
<tr>
<td>Roll Class:</td>
</tr>
<tr>
<td>Student Code: STUD98198</td>
</tr>
<tr>
<td>Home Group:</td>
</tr>
</tbody>
</table>

The following steps outline how to enter your subject preferences online.

<table>
<thead>
<tr>
<th>1 Internet Access</th>
</tr>
</thead>
<tbody>
<tr>
<td>You will need a computer with an internet connection and a printer.</td>
</tr>
<tr>
<td>We recommend using Firefox, you may also use Google Chrome or IE 6.0 and above.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>2 Login</th>
</tr>
</thead>
<tbody>
<tr>
<td>Login to submitpreferences.com.au using:</td>
</tr>
<tr>
<td>Student Access Code: <strong>ME330-676-98198</strong></td>
</tr>
<tr>
<td>Password: <strong>6PXA0F</strong></td>
</tr>
</tbody>
</table>
Making Choices

Course Counsellors

- The Year 8 Course Counselling Team for 2016 is this year’s Personal Learning Teacher:

  - 8A – Ms Blumenstein
  - 8B – Ms Galliers
  - 8C – Ms Kosack
  - 8D – Ms Briedis
  - 8E – Mr Hall
  - 8F – Mr Bruhn
  - 8G – Mr Campbell
  - 8H – Ms Brunet
Important Dates

- Web Preference selection available from July 20th – Web preference sheet with log on details

- Course Selection Process runs for the next 2 weeks. Ask lots of questions and advice of parents, teachers, siblings, friends and Course Counsellors during this time.

- Signed Course Selection Sheet & Signed Web Receipt are due into your Course Counsellor by Friday 5th August.
Please be aware of... [the fine print]

- the College makes every effort to provide students with their preferred unit choices.
- first preferences may not always be possible due to timetabling, staffing issues and the number of students wishing to undertake each unit.
- late submission of Course Selection Sheets may jeopardise your preferences.
Any Questions?

- Please see your Course Counsellor or come to the Middle School Office during the next week if you have any concerns.
Making informed choices is a most important step towards planning your future....

Start today!