

ENHANCEMENT PROGRAM PARENT NOMINATION FORM

Your Child's Name			
Your Name		Mobile	
Email			
I am interested in enrolling in Instrumental Music at a cost of \$500 per year	<input type="checkbox"/>	Yes	<input type="checkbox"/>
	<input type="checkbox"/>	No	<input type="checkbox"/>

This checklist for parents was developed by *Gifted Education Research, Resource and Information Centre, University of New South Wales*.

Carefully read each of the following descriptions.

- Each item is followed by a series of examples; use the examples to help understand the description in the item.
- Decide how much you agree that your child is like the description.
- Mark your agreement on the scale from strongly *disagree* (1) to *strongly agree* (10). One circle per question.
- If you are unclear or haven't noticed how your child compares to an item, mark the 'Unsure' circle.
- Then, tell us about a time your child did the things in the item. Try to recall specific incidents or examples about your child.

1. Has a quick recall of information

e.g. immediately remembers facts, series of numbers, events, words from songs or movies, or parts of conversation heard earlier

Strongly disagree					Unsure		Strongly agree			
1	2	3	4	5		6	7	8	9	10
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

A personal example:

2. Knows a lot more about some topics than do other children that age

e.g. recounts facts about dinosaurs, sports, electronics, maths, books, animals, music, art etc; finds out a lot about a particular subject on her own

Strongly disagree					Unsure		Strongly agree			
1	2	3	4	5		6	7	8	9	10
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

A personal example:

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3. Uses advanced vocabulary

e.g. surprises older children and adults with the big words used; uses words unusual for a child, knows the correct terms, exact words or labels for things; acts and speaks like a grown-up when talking to adults; uses simpler words when talking to peers or younger children

Strongly disagree					Unsure			Strongly agree		
1	2	3	4	5		6	7	8	9	10

A personal example:

4. Began to read or write early

e.g. said or could read individual words at a very young age; started to read before entering school; likes to write or tell stories; learned to read without being taught

Strongly disagree					Unsure			Strongly agree		
1	2	3	4	5		6	7	8	9	10

A personal example:

5. Shows unusually intense interest and enjoyment when learning about new things

e.g. has lots of energy and interest when learning; frequently and persistently asks how and why questions; is not satisfied with simple answers; wants to know details; loves how-to-do-it and non-fiction books












Strongly disagree					Unsure			Strongly agree		
1	2	3	4	5		6	7	8	9	10

A personal example:

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6. Understands things well enough to teach others












e.g. teaches other children how to do things; explains things so that others can understand; explains areas of interest to adults

Strongly disagree			Unsure				Strongly agree			
1	2	3	4	5		6	7	8	9	10
										

A personal example:

7. Is your daughter comfortable around adults












e.g. spends time with and talks to adults who visit the house; likes the company of adults; enjoys talking with adults; understands adult humour and creates funny sayings or jokes adults can appreciate

Strongly disagree			Unsure				Strongly agree			
1	2	3	4	5		6	7	8	9	10
										

A personal example:

8. Shows leadership abilities

e.g. other children ask my child for help; organises games and activities for self or others; makes up the rules and directs group activities; may be bossy

Strongly disagree			Unsure				Strongly agree			
1	2	3	4	5		6	7	8	9	10
										

A personal example:
