

ENHANCEMENT PROGRAM PARENT NOMINATION FORM

Your Child's Name											
Your Name								Mobile			
Email											
I am interested in enrolling in Instrumental Music at a cost of \$500 per year					Yes				No		












This checklist for parents was developed by *Gifted Education Research, Resource and Information Centre, University of New South Wales*.

Carefully read each of the following descriptions.

- Each item is followed by a series of examples; use the examples to help understand the description in the item.
- Decide how much you agree that your child is like the description.
- Mark your agreement on the scale from strongly *disagree* (1) to *strongly agree* (10). One circle per question.
- If you are unclear or haven't noticed how your child compares to an item, mark the 'Unsure' circle.
- Then, tell us about a time your child did the things in the item. Try to recall specific incidents or examples about your child.

1. Has a quick recall of information












e.g. immediately remembers facts, series of numbers, events, words from songs or movies, or parts of conversation heard earlier

Strongly disagree			Unsure				Strongly agree			
1	2	3	4	5	6	7	8	9	10	
										

A personal example:

2. Knows a lot more about some topics than do other children that age

e.g. recounts facts about dinosaurs, sports, electronics, maths, books, animals, music, art etc; finds out a lot about a particular subject on her own

Strongly disagree			Unsure				Strongly agree			
1	2	3	4	5	6	7	8	9	10	
										

A personal example:

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3. Uses advanced vocabulary

e.g. surprises older children and adults with the big words used; uses words unusual for a child, knows the correct terms, exact words or labels for things; acts and speaks like a grown-up when talking to adults; uses simpler words when talking to peers or younger children

Strongly disagree					Unsure			Strongly agree		
1	2	3	4	5		6	7	8	9	10

A personal example:

4. Began to read or write early

e.g. said or could read individual words at a very young age; started to read before entering school; likes to write or tell stories; learned to read without being taught

Strongly disagree					Unsure			Strongly agree		
1	2	3	4	5		6	7	8	9	10

A personal example:

5. Shows unusually intense interest and enjoyment when learning about new things

e.g. has lots of energy and interest when learning; frequently and persistently asks how and why questions; is not satisfied with simple answers; wants to know details; loves how-to-do-it and non-fiction books

Strongly disagree					Unsure			Strongly agree		
1	2	3	4	5		6	7	8	9	10

A personal example:

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6. Understands things well enough to teach others

e.g. teaches other children how to do things; explains things so that others can understand; explains areas of interest to adults

Strongly disagree			Unsure				Strongly agree			
1	2	3	4	5	6	7	8	9	10	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

A personal example:

7. Is your daughter comfortable around adults

e.g. spends time with and talks to adults who visit the house; likes the company of adults; enjoys talking with adults; understands adult humour and creates funny sayings or jokes adults can appreciate

Strongly disagree			Unsure				Strongly agree			
1	2	3	4	5	6	7	8	9	10	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

A personal example:

8. Shows leadership abilities

e.g. other children ask my child for help; organises games and activities for self or others; makes up the rules and directs group activities; may be bossy

Strongly disagree			Unsure				Strongly agree			
1	2	3	4	5	6	7	8	9	10	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

A personal example:



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9. Is resourceful and improvises well

e.g. other children ask my child for help; organises games and activities for self or others; makes up the rules and directs group activities; may be bossy

Strongly disagree					Unsure		Strongly agree			
1	2	3	4	5		6	7	8	9	10

A personal example:

10. Uses imaginative methods to accomplish tasks

e.g. makes creative short cuts; doesn't always follow the rules; good at finding creative ways to get out of work

Strongly disagree					Unsure		Strongly agree			
1	2	3	4	5		6	7	8	9	10

A personal example:

Tell us anything you think is important about your child that we have not asked about. Please feel free to add any information you think might be useful in giving us a clear picture of what your child has done. Be as specific as possible in describing your child's interests and accomplishments.

Return this form and direct all enquiries to
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